









By year 3, pupils should be able to read books written at an age-appropriate interest level. We know that KS1 will have given your child a really great start in phonics, so that they are confident in strategies to break down new words. They should be able to read accurately and at a speed that allows them to focus on understanding what they have read, rather than on decoding individual words. Reading widely and regularly will help them to expand their vocabulary and become confident and independent readers. If you have any concerns or queries please talk to your child's class teacher.

Content domains –

Understanding of reading is assessed through domains as follows. These are the areas we cover in our Guided Reading sessions:

 <p>Vocabulary Vizsla – explain meaning in context.</p> <p>Find one word that... Which word closely matches the meaning of... Can you give me the meaning of the word XYZ in this sentence?</p>	 <p>Retrieval Retriever – find and record information from a text</p> <p>Where/when does the story take place? What does he/she/it look like? Through whose eyes is the story told? Which part of the story do you like best?</p>	 <p>Summarising Schnauzer – summarise the main ideas from more than one paragraph.</p> <p>Write some points from the story on post its – can they put them into order? Can they tell you which are the most important? Can they take 2 away? Why those 2?</p>	 <p>Inference Irish Setter – make inferences from the text and explain with evidence.</p> <p>What can you work out about xxxx from xxxx? Why did xxxx find a particular event easy/hard? What impression of xxxx do you get from these two paragraphs?</p>
 <p>Predicting Pug – Predict what might happen from what you have read.</p> <p>Do you think xxxx will change from now on? How do you think they will change? Why? Encourage them to talk about the story so far in their answer. Predict what you think is going to happen next. Why do you think this? Encourage them to talk about the story so far in their answer.</p>	 <p>Relating Rottle – identify and explain how content is related and contributes to meaning.</p> <p>Explain why a character did xxxx. What are the clues that a character is loved/disliked/feared etc? Did you enjoy reading the story? Tell me why? How did the story make you feel? Why?</p>	 <p>Exploring English Pointer – explain how meaning is enhanced through choice of words and phrases.</p> <p>How does this word/phrase/sentence make you feel? What do the descriptions of the characters tell us about what they are feeling?</p>	 <p>Comparisons Cavapoo – Make comparisons within the text</p> <p>Talk about other stories you have read.</p> <p>Could it be better? Is it as good as...? Which do you prefer? Why? How are the beginning and ending of the story similar?</p>

Top Tips when hearing your child read:

- Find a comfortable place away from distractions, such as the television.
- Encourage your child to sound out unfamiliar words using their understanding of phonics or breaking it down into chunks.
- To encourage reluctant readers take it in turns to read – you read a page, they read a page.
- Vocabulary is really important. Take time to unpick and understand new or unfamiliar words. You could even use a dictionary or Google it to find the meaning.
- Talk about what is happening in the story; the pictures and the text.
- Ask if they enjoy the book and why.
- Talk about the type of book fact/fiction – which do they prefer?
- Make predictions – what do you think will happen next.
- Talk about punctuation and the importance of punctuation in creating meaning.
- Focus on 2 pages and discuss the characters, plot and setting in more detail.

What Can I do to help at home?

At Noremarsch we ask that you read with your child at least 3x per week. But we would encourage them to read every day in school and out. The more they are reading the more confident and fluent they will become. Being a confident reader opens doors to all of their education.

Top Tips to enjoy reading:

- Make books a part of your normal family life, always have books and magazines around. It is great for children to see adults reading as well.
- Make the most of the Library – it is FREE! It is a lovely way of spending time together especially on a cold or wet day. Our school library is open to children and parents after school on Mondays.
- Match your Child's interests, help them to find the right book. It doesn't matter if it is a magazine, graphic novel, fiction or non-fiction. All reading is good.
- Read repeatedly – encourage them to re-read their favourite books or poems. Re-reading helps to build up fluency and confidence. Similarly reading lots by the same author will really help them to grow in confidence as a reader.
- Bedtime Stories – regularly read with your child or children at bedtime. A great time to spend time together and share a love of stories and reading. Being read to will help your child grow as a reader.

In School your child will have 5 guided reading sessions each week. We read an amazing range of texts from Literacy Tree including fiction, non-fiction and Poetry. Some real highlights in year 3 are:

- Earth Shattering Events – a beautifully presented, fact filled non-fiction about Natural Disasters
- Fortunately, the milk – an amusing cautionary tale by Neil Gaiman (fiction)
- I am The Seed That Grew – a stunning poetry anthology.

They also have 1 library session and opportunities to read for pleasure at other times throughout the week.

They should be bringing a colour band book home. We assess these bands every 6 weeks to ensure that they are on the correct banding. If they are struggling or you are unsure, please talk to your child's class teacher. There are always fluctuations, particularly at the start of the year or term – this is not something to worry about. But please talk to us if you are concerned.

They can also choose a reading for pleasure book to bring home. This can be from any colour band. This is a book to share with you. It can be fiction or non-fiction, but should be something that has caught their interest or captured their imagination that they just want to explore more with you.

Our aim is that by working together in school and at home all children will leave Noremarsch as confident, fluent readers who enjoy reading and are ready to fly in their next year group and school.