



# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by





# Impact of Primary PE and Sport Premium – Academic Year 2022-2023

## Details with regard to funding

Please complete the table below.



Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£14,600
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,000
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	<b>£18,000</b>

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	85.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	85.5%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	93.6%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Academic Year: 2022/23		Total fund allocated: £18,000	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 32.8%
Intent	Implementation		Impact	
		Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To ensure that children are as active as possible at lunchtimes and have access to good quality equipment.	Sports Leaders trained in leading games and activities by Phil Smith (Cluster Sports Co-ordinator) and have a hoodie to increase profile in school Purchase of new equipment for lunchtimes – <ul style="list-style-type: none"> <li>• table tennis tables</li> <li>• Table tennis bats</li> <li>• basketball hoops</li> <li>• Playground footballs</li> <li>• Foam rainbow balls</li> </ul>	£200  £2,529.28	Sports Leaders took an active role in leading daily activities on the playground for all year groups. They also helped with Sports Day, Fun Run, etc.	Continue next year and develop the lunchtime activities to include the new equipment.
To ensure that learning is as active as possible and that children value being outside and being active.	Introduced Forest School across all age groups – each class to have 1 x 6-week block	£817	All children involved in Forest School and learned new skills including co-operation, resilience and creativity.	Continue with 6-week blocks per class but also introduce smaller intervention groups on another day.
To encourage all children to be active when they are not at school and to practice key skills.	All children provided with an 'Activity Bag' containing football, bat and ball, skipping rope, water bottle, to encourage them to remain active after sports week and during summer hols.	£2358.41	Children able to practice skills they learnt during sports week, especially skipping.	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15.9%
Intent	Implementation		Impact	
		Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
All children to be able to swim 25 metres unaided by the time they leave year 6.	Swimming intervention starting with Y6 and then work through the other years. Sessions to be 1 hour per week. Use swimming instructors from within the school as they know the children and children know and feel comfortable with them.	£2,210.20	% of Y6 able to swim 25m when they leave Noremarsch increased by 20% 2022 – 65.4% 2023 – 85.5%	Continue with same structure next year.
To provide a meaningful and structured intervention for children who find being in the classroom tricky, have emotional needs or require learning breaks.	1:1 football sessions with coach – 1 x 20 mins each per week.	£225	Greater engagement in lessons and fewer emotional dysregulation.	Continue next year.
To develop 'Sensory Circuits' for those children who need sensory stimulation/calming in order to be ready to learn.	Purchased sensory circuit equipment including: Balance boards Scooter boards Trampette Therapy balls Power Loops Pop up tunnel Gym balls	£431.91	Trial sessions started.	Develop into daily sessions for children with sensory needs/autism.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.8%
Intent	Implementation		Impact	
		Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To increase knowledge of PE Lead in order to support teachers in planning and delivering quality PE lessons.	PE Lead attended Fortius PE Conference.	£160	Route Map for PE was adjusted to ensure that there is good coverage of skills, games and sports. Liaised with infant school to ensure that it builds upon what they have learnt at KS1.	Monitor implementation of Route Map through planning to ensure that each area of PE is being delivered and is well-resourced.
To develop a progression of skills for each area of PE curriculum and link assessment to this.	PE Lead and PE focus group worked together to produce a progression of skills for each area of the	£0	Progression of skills document produced. Assessment of PE linked to the skills progression and being used by all staff.	Monitor use of assessment. Identify any areas that need further consolidation or training.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36.14%
Intent	Implementation		Impact	
		Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Ensure that children have the opportunity to participate in a range of sports and activities.	Children able to try out new sports and activities during 'Sports and Well-being' week due to a range of visitors leading activities: <ul style="list-style-type: none"> <li>• Skipping</li> <li>• Tri-Golf</li> <li>• Yoga</li> <li>• Dance</li> </ul>	£900	Lots of children learnt how to skip. Children were inspired to join dance club (from Sept 23). Staff learnt how to use the Tri-Golf equipment correctly.	Dance Club starting in Sept 23. Possible Tri-Golf Club being led by a teacher.
	Year 6 Yoga sessions during PE	£150	Children learnt breathing techniques and calming techniques that they could apply during SATs week	
	Purchase of new equipment to expand current PE offer: <ul style="list-style-type: none"> <li>• Tug-of-War rope</li> <li>• Tag Rugby equipment</li> <li>• Bull nosed javelins</li> <li>• Flexi-goals for lacrosse or hockey</li> <li>• Size 3 and size 4 footballs</li> <li>• New football goals</li> </ul>	£3708.50	Children have access to good quality equipment for a wider-range of sports and activities. This includes for after-school clubs, such as football.	

	H5 inclusion Day and Y6 H5 day (for those not on residential)	£1345	Children were able to experience activities that they have not tried before, e.g canoing, shelter building, and built confidence and resilience as well as team work.	Continue to offer this opportunity to those not attending residential and PP/vulnerable pupils.
For all children to be able to ride a bike safely by the end of Y6	Bikeability offered to all Y6s Learn to Ride offered to Y5s who could not ride a bike.	£403.20	All children who participated in Bikeability passed. All children who took part in Learn to Ride could ride a bike by the end of the course.	Extend to Scootability next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.94%
Intent	Implementation		Impact	
		Funding allocated:	Evidence of Impact:	Sustainability and suggested next steps:
To link up with local sports cluster to provide opportunities for children in all year groups to compete against other schools.	School entered competitions in: Girl's football Boy's football Swimming Netball Cross Country Kwik Cricket	£100	Netball team entered 2 leagues – won one league and came 2 <sup>nd</sup> in the other. Girl's football club continues to grow. Cross country teams came 2 <sup>nd</sup> and 3 <sup>rd</sup> . Kwik Cricket team came 3 <sup>rd</sup> .	Continue to enter teams into cluster events.
To provide opportunities for all children to compete in sport.	Fun Run – winners receive t-shirt, water bottles	£70	Winners from Fun Run entered into Cluster Cross Country Event.	Continue.

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Signed off by	
Head Teacher:	H. MacMeekin
Date:	18 <sup>th</sup> July 2023
Subject Leader:	Jo Ballinger
Date:	18 <sup>th</sup> July 2023
Governor:	
Date:	