



NOREMARSH
JUNIOR SCHOOL

Ambition | Belonging | Compassion

Prospectus

2024-2025

ASCEND
LEARNING TRUST





Thank you for taking an interest in Ascend Learning Trust, where we pride ourselves on our core motto of 'Together we Belong, Believe, Become'.

As a community of schools, we strive to achieve this through our relentless commitment of 'Compassion, Aspiration, Respect, Dedication and Integrity' for all our students, with the potential of every individual within our community valued.

- Create and foster a culture of kindness and inclusivity with high expectations and standards.
- Develop and retain high calibre professionals who relentlessly pursue the Ascend vision.
- Deliver unmissable education which inspires limitless horizons.
- Develop foundations that ensures Ascend Learning Trust is robust and resilient and able to provide a world class education for generations to come.

As a result of this aspiration, we strive to ensure that students receive an incredibly high standard of academic and pastoral care to enable them to leave school with the very best platform for their future. The schools within Ascend Learning Trust are a family, and as such they support each other to continuously improve, providing strength to each other.

As a mother of 3 school age children at both primary and secondary level, I know how important young people's school experience is and it is a privilege to lead an organisation whose purpose it is to support this. As CEO of Ascend Learning Trust I am fully committed, along with all of our staff to ensuring that your child's education is the very best that it can be.

Jane Coley CEO | Ascend Learning Trust

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Welcome to Noremarsh Junior School

I would like to take this opportunity to welcome you warmly to our school. As headteacher at Noremarsh, I have reviewed our vision and values alongside our staff, children and families.

Our vision for our school is:

A community where everyone belongs, where our children feel safe to be confident and ambitious, and where we work together with kindness and respect.

Our vision truly reflects who we are as a community. I am often asked what I am most proud of as a Headteacher and the answer is simple; our team - children, staff and the community - how we support and encourage each other and all work towards the best possible outcomes for everyone. Noremarsh is an incredible place to work, learn and grow. We hope that you and your child see and feel that when you join us.

Noremarsh is proud to be part of the Ascend Learning Trust (formally Royal Wootton Bassett Academy Trust or RWBAT.)



Our values of **Ambition, Belonging and Compassion** - our Noremarsh ABC's - reflect those of the Ascend Learning Trust and align with all the other schools within it. As a community of schools, we are all invested in all children and young people across our Trust, helping them to achieve success at every stage of their journey with and beyond us.

Our aim at Noremarsh is to challenge every child to help them develop the skills they will need to reach their unique potential and be ready for the next step of their journey.

This includes curriculum skills; particularly in English and Maths; but also having the ability to organise themselves and interact effectively with others, recognising the importance of self-awareness, empathy and well-being. Building independence in all areas of school life is particularly important to us as a junior school, as we prepare our children for the next step on their educational journey.

At Noremarsh we also believe that parents and carers have an integral role to play in developing our children into reflective and resilient learners who are equipped to succeed in the ever-changing world, which is the future.

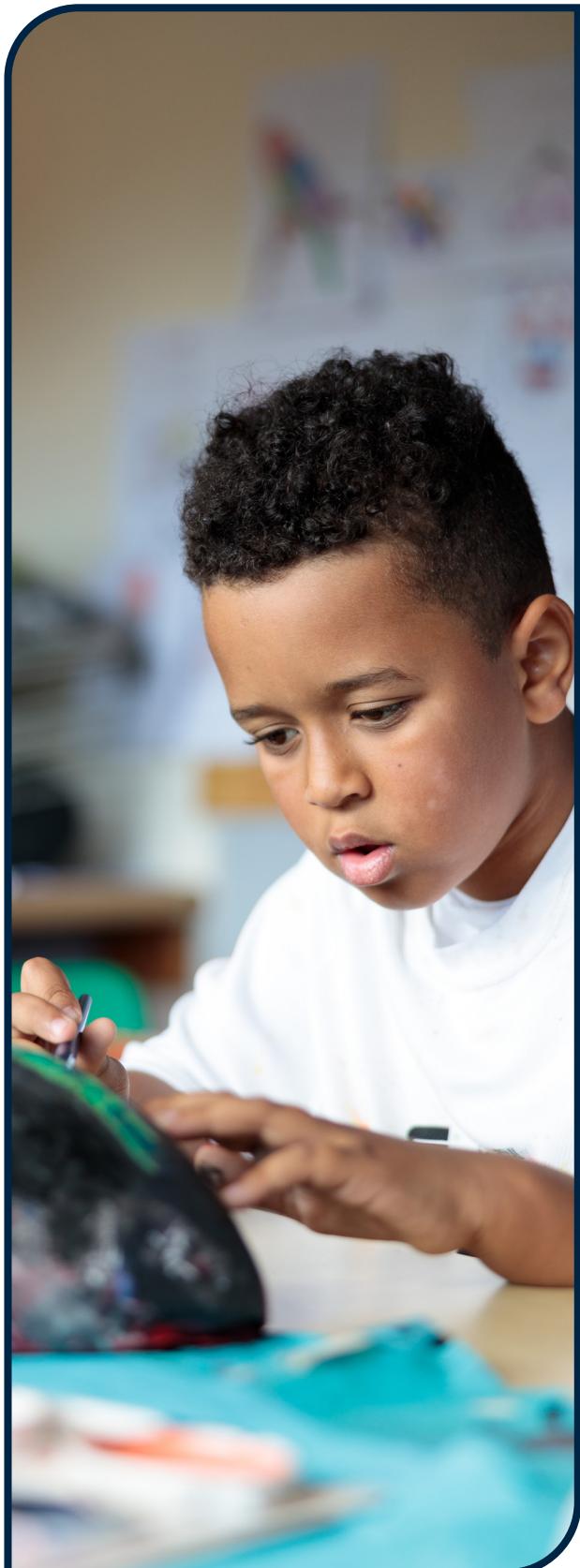
We look forward to building these partnerships with you and working together. Our staff are usually available at the end of the school day if you have any queries or worries and our office team are friendly, welcoming, highly knowledgeable and happy to help with all enquiries.

We hope your child will be happy at Noremarsh. We hope they will really enjoy and take full advantage of the many varied learning experiences that our school offers. This prospectus will give you a taste of Noremarsh school life and how it is organised. More information can also be found on our school website.

We welcome visits to our school before your child transfers to us. Our year 6 ambassadors are very skilled at giving tours from a child's perspective and look forward to greeting our visitors. We recommend and encourage visits as you will get a really strong sense of what it means to belong at Noremarsh when you visit.

Put simply, we are delighted to have you as part of our community at Noremarsh.

Welcome!
Hilary MacMeekin - Headteacher



Noremarsh Aims & Values

At Noremarsh we are proud to be an integral part of the Ascend Learning Trust.

Many of our children will go on to do their secondary education at RWBA – also part of the Ascend Learning Trust - and it makes every sense for us to have a joined-up vision and values in all that we teach and do.

We strongly believe that for the children to reach their full potential, there needs to be a partnership between parents, children and our staff. All parties have a vital role to play.

Ambition

Our team are all ambitious for all of our children. We want them to achieve their full potential in their time with us.

We have redesigned our curriculum to be ambitious and challenge and engage our learners.

Belonging

We know that all children are different and have differing needs throughout their time with us. We are skilled at supporting them and adapting our practice to help them all to achieve success.

As a community we believe there are no outsiders. We do all we can to make all members of our community feel included.



Compassion

our children talk about kindness alongside compassion. We see this on a daily basis in and outside of the classrooms and on the playgrounds.

Our community cares about each other and they show it. We know there will be times when children forget or struggle and we support all children so that they will learn and grow in kindness.

These values can be seen all around our school. Whether it's in the interactions between members of our community, the work on display, in our books or in the pride we take in our incredible grounds.

Our Noremarsh ABC's are woven through all we do. We therefore have the following expectations:

Staff

- Recognise that each child is an individual.
- Plan and provide a stimulating, broad and balanced curriculum.
- Ensure that all children are treated equally.
- Create a safe environment.

Parents and Carers

- Ensure children attend school regularly and punctually.
- Show an interest in the work of their children and what is happening in our school.
- Foster children's sense of responsibility.
- Encourage children to complete homework properly and return it on time.
- Inform the school of changes in children's home circumstances and health.

Children

- Live with Ambition, Belonging and Respect - our Noremarsh ABC's.
- Respect other children and adults, recognising they have rights too.
- Take responsibility for their own actions, making sure they follow school rules.
- Complete homework to expected standard and return it on time.
- Remember to take letters and messages home promptly.
- Be ready to listen, learn and contribute, and allow others to do the same.



Who's Who at Noremarsh

**This is current information which may change
for the next academic year.**

Headteacher

Mrs MacMeekin

Assistant Headteachers

Mrs Ballinger and Miss Murray

Associate Assistant Headteacher

Mrs Sharp

Class Teachers

Miss Murray, Miss Thorn, Mrs Cox, Miss Fletcher, Mrs Baker, Miss Sharp, Mrs King, Miss Yendley, Miss Edwards, Miss Ferris and Miss Price

SENCo

Mrs Ballinger

Cover Supervisors

Miss Hunt, Miss Millington, Mrs Atkin and Mrs Broad

ELSA

Mrs Wannell

Teaching Assistants

Mrs Atkin, Miss Thomas, Mrs Kelly, Mrs Clark, Miss Hunt, Mrs Broad, Mrs Millington, Mr Awotula, Mrs Price, Mrs Chandri, Mrs Woodage and Miss Wootten

Office Manager

Mrs Beard

Office Administration

Mrs Sherwood

Mid-day Supervisory Assistants

Mrs Humphries

Site Manager and Caretaking

Mr Dicks and Mr Corragon

Governors

The Local Governing Body of Noremarsh Juniors has an important role to play in ensuring that the school continues to grow its reputation as a progressive, caring and safe junior school, providing a distinctive and stimulating learning environment for children from a variety of backgrounds, in which each child is encouraged to strive for excellence and to acquire a lifelong passion for knowledge, discovery and adventure. These factors are in line with our vision and values, our Noremarsh ABC's.

We do all of this because we enjoy it and derive satisfaction from supporting the school in its quest to continually provide a rich and stimulating learning environment. Most importantly, we recognise how essential the formative stages of lives are. We are dedicated to working with all involved to ensure our children, your children, have the best possible opportunities and prospects for their future. Working together, we really can make a difference.

Chair and Safeguarding Lead

Ben Angell

Vice Chair Governors

Karen Beard

Alex Hill

Jordan Rogers

Clerk to the Governors

Charlotte Mercer

Headteacher

Hilary MacMeekin

The School Day

Noremarsh starts at 08:45

Children are asked not to arrive before 08:45 please, when the school grounds open. If arriving by car, parents may drop their children off near the front entrance and then proceed around the roundabout in the one-way system. Please do not park or 'wait' in the grounds and exercise great care when your vehicle is on school premises.

Many of our children walk to school and they regard the school grounds as a safe area. We would be grateful if you could make sure that grandparents, relatives and childminders aware that the school grounds are a no parking/ waiting zone to ensure the safety of everyone in our community.

Morning break is 10:15 - 10:30

Children are allowed to bring a healthy and litter-free snack of fruit etc. to eat at playtime. The children have access to water all day and should bring in a small bottle for this purpose. Non-fizzy drinks, stored in a securely sealed container, may also be brought in for lunchtime. It is also possible to order milk from www.coolmilk.com to drink at break time.

Lunchtime

Children have an hour for lunch and lunchtime is between 12.15 and 13.15. Children bring a packed lunch or can order a school dinner, both of which are generally eaten in the hall. We use Dolce - an external caterer - and dinners are ordered through their online system called School Grid. This is the same as is used by Wootton Bassett Infant School (WBIS).

All orders and payments for school dinners are taken online, as once they reach junior school age children are no longer entitled to universal "free" school meals. We do not accept cash for school dinners in the school office and all payment queries should be directed to Dolce/ School Grid directly please.

School Finishes at 15.15

Parents are welcome to wait for their children on the playground or near the front entrance area. Teaching staff, when possible, come out with the children at the end of the school day. Cars are not allowed on to the school grounds at the end of the school day to park or "wait" for children.

Again, please make sure that grandparents, relatives and childminders aware of this rule to ensure the safety of everyone in our community.



The Curriculum

We want to develop creative and imaginative learners who are excited and challenged throughout all aspects of school work. We believe the curriculum should inspire and motivate children to foster lifelong learning to develop reflective learners and responsible citizens.

At Noremarsh, we value children's spiritual, moral, cultural, mental and physical development enabling them to thrive in the modern world. Assessment is an integral part of all lessons which helps to develop children's self-confidence and resilience in learning.

English and maths will always be a priority. Maths is delivered through Whiterose maths scheme, supported with NCETM resources, which is used as a basis for our maths teaching throughout the school. Lessons are further enriched with extra support and challenges.

We have a structured whole school approach to guided reading which follows the Literacy Tree Literary Leaves scheme. This sits alongside regular class story and library sessions to develop reading skills and a love of reading in our children.



Our curriculum provides a broad and balanced education presenting challenging opportunities for all children.

The curriculum is designed into thematic cross curricular units; these encompass the past, present and reflect the global world we live in.

Our curriculum is enriched and supported by first hand experiences, which contribute to bringing it alive.

Mathematics

At Noremarsh we love maths. We strive to develop confident and enthusiastic mathematicians who have a positive approach to learning maths. We encourage children to be resilient with their learning, realising that they may not have mastered a skill yet but will get there with practice, whilst also fostering enjoyment for mathematics.

Maths lessons include opportunities for children to develop maths understanding through discussions with their learning partner. Correct use of mathematical vocabulary is modelled and further developed through the use of stem sentences. All lessons include retrieval tasks where children develop their ability to retain and recall their previous learning at a later date, ensuring learning can be remembered.

The use of equipment to model thinking is an integral part of maths learning with both children and adults using a range of equipment to develop deeper understanding and enable children to represent, explain and develop reasoning with their mathematics.



Also, each classroom has a working wall displaying key learning and models and images which support the learning journey. The Whiterose maths scheme along with NCETM resources are used as a basis for our maths teaching throughout the school.

Great importance is placed on the fluency of number facts and the development of arithmetic skills, as these underpin mathematical learning. Fluency is developed through the recall of number facts and times tables; building secure understanding of place value; spotting similarities and differences and making connections between learning. Regular sessions building on fluency skills are taught.

To help support the learning of these fundamental fluency skills, we have produced KIRFs, "Key Instant Recall Facts", which develop these skills throughout Noremarsh building on learning from Wootton Bassett Infant School. KIRFs are taught in school and then can be practised further at home; they include lots of ideas for how to help children recall these important facts.

We also use, TT Rockstars across the school to support the recall of times tables – children are given a personal log in once they start school.

In addition to this, our online resource of Doodle Maths is used to support maths learning at home whilst also enabling children to build their confidence and proficiency in maths and have fun along the way.

English

In English we aim to make the children feel confident about expressing themselves both orally and in writing. Children are encouraged to read with fluency, expression and enjoyment from a wide range of books and other materials.

Reading

Regular reading from an early age is vital for success at school and has lifelong benefits. We are very proud of our library, which opened in May 2022. This fantastic resource is an appealing home to a wide range of fiction and non-fiction books.

We are very fortunate to have purchased several hundred new, high-quality texts which motivate and capture the interests of our children. It is also an area where the children can enjoy a calm environment right at the heart of Noremarsh.

We are currently in the process of embedding "Star Reader", which is part of the Accelerated Reader programme into Noremarsh. This programme will support your child's reading and will support all abilities of reader and encourage a wide range of reading genres.

In addition to this, teachers deliver daily class guided reading sessions, based on high quality texts and using the Literacy tree, Literary Leaves resource. In our weekly "celebration assembly", teachers reward individual readers who have stood out for their participation, not simply their achievement, in reading activities. It can be a hotly contested event!

Writing

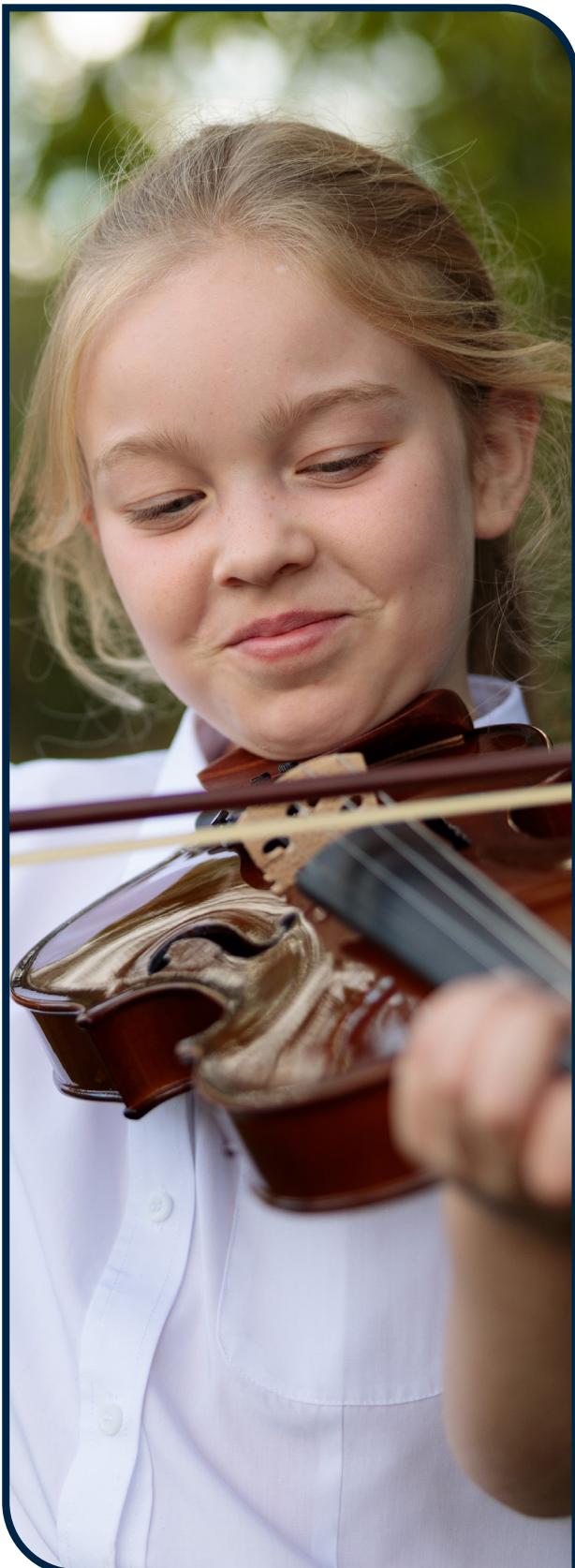
Handwriting, spelling and grammar are taught throughout our school using the Literacy Tree Writing Roots resources. It starts at the roots. Literacy Tree provides book-based planning sequences, Writing Roots, which embed all aspects of the literacy curriculum and engage our children to write with clarity and purpose. Children are encouraged to listen carefully and respond appropriately to each other.

We ask parents and carers to support their child's reading and writing at home. Parents and carers also support their children in learning spellings. Children are regularly assessed in reading, writing, grammar and spellings to identify both their progress and their development needs.

At Noremarsh, our aim is that children will develop handwriting which is neat, legible and correctly joined. Cursive joined handwriting is taught using the "Letter-join" scheme.

Spelling is taught using "Spelling Shed". This scheme teaches the children spelling rules and strategies to help them learn their spellings. Spelling practise is a part of weekly homework in all year groups. We test spelling weekly and we have high expectations for application of spellings within all works of writing in school. Just let your class teacher know if there are ever any concerns.

The grammar elements of the National Curriculum are planned for and embedded within English lessons. Children are given opportunities to practise their grammar skills within short burst writing before applying them to final pieces of writing.



Music

At Noremarsh we have a strong musical tradition. We deliver a clear and comprehensive scheme of musical work in line with the National Curriculum through "Charanga".

This is supplemented with aspects of the BBC "Ten pieces" scheme, enabling our children to have broad experiences of musical genre and composers. Children are encouraged to sing and experiment with a range of instruments.

Opportunities exist for children to play woodwind and brass instruments, keyboards, percussion, guitar and violins. The school makes use of additional funding to provide a series of instrumental lessons for the children in Year 3 through the Wiltshire Music hub.

In addition to this our children are given the opportunity to listen to a wide range of music and to create their own digital music in lessons. Children also take part in choral activities such as our afterschool choir and joining with other schools for concerts.

History

Children are taught to appreciate the past so that we can better understand our future. They learn about history and develop historical skills through themes and topics designed to stimulate their imagination.

The topics focus on British History from early man in the Stone Age to the impact of early invaders and settlers and beyond 1066. A study is made into the achievements of early civilisations such as Ancient Egypt.

A range of sources are used to find out information including artefacts, photos, internet research, maps and books. Whenever possible trips are linked to topic work to help bring the work alive.



Computing

At Noremarsh we use Purple Mash as a cohesive scheme of work addressing the statutory aspects of the National Curriculum e.g. coding, databases, spreadsheets.

Whilst our discrete Computing lessons teachers use Purple Mash as a foundation for teaching. We also enjoy the flexibility of using Computing to enhance other lessons. Particular attention is paid to eSafety and teaching children to be safe in our digital age.

We have a dedicated Upper and Lower School laptop and iPAD trolleys for classes to use during their timetabled Computing time. There are also additional laptops in each classroom for general use, with classes having as many laptops as is necessary for named pupils.

We subscribe to sites that support our children's learning e.g. TT Rockstars for times tables and details of these will be sent out for your child at the start of the school year.

Science

We aim to support our children in developing their knowledge and understanding of scientific ideas through exploration and curiosity.

We want to develop enthusiastic children, full of curiosity, who question the world around them; learning new concepts whilst also ensuring that, through this process, they develop sound science knowledge.

Our science curriculum covers the following topics:

Biology

Animals including humans, plants, living things in their habitats, evolution and inheritance.

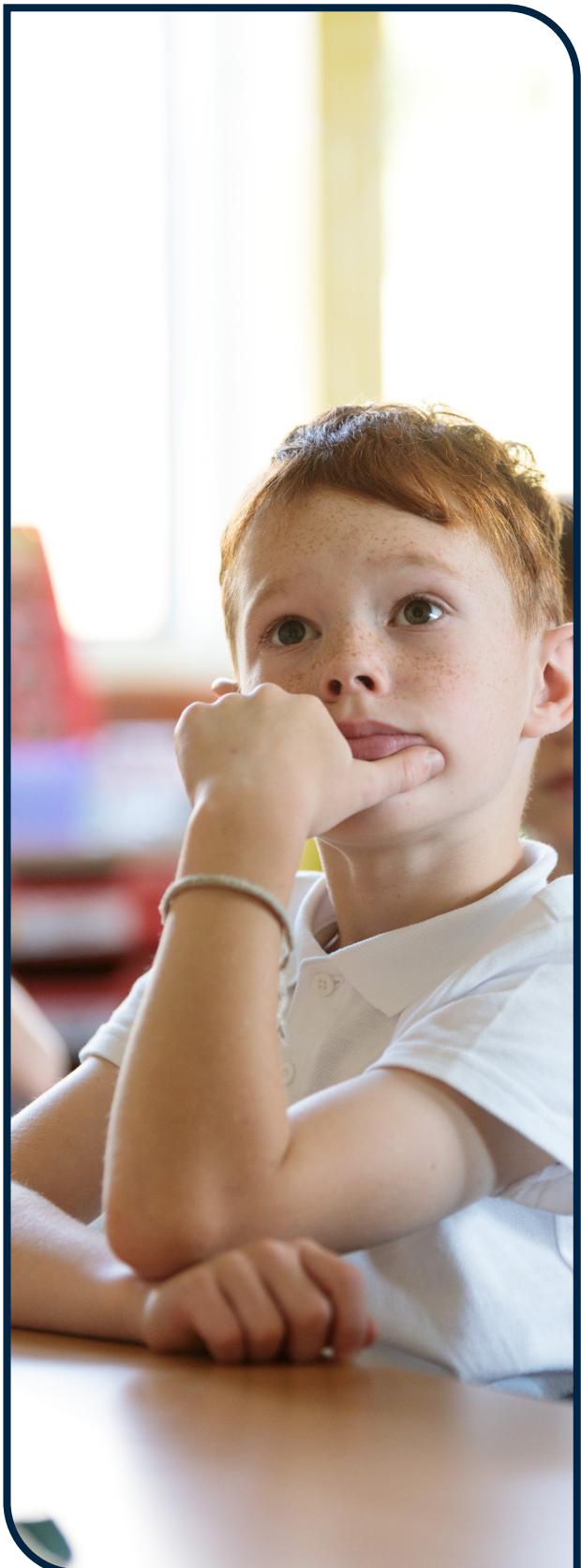
Physics

Light, Sound, Forces and Magnets, Earth and Space, and Electricity!

Chemistry

States of Matter, Properties and Changes of Materials and Rocks.

Children learn to work scientifically across all topics. They use and develop investigative skills, including observation, pattern-seeking, fair testing, classification and identification.



Geography

Children at Noremarsh are taught to understand their world; different peoples, features and locations are compared to those within the child's experience.

Geography skills are taught through themes and topics designed to capture the children's enthusiasm. What is happening in the news at the moment is used when relevant to the work in the classroom. There is a focus on learning the counties and main cities in the UK and being able to locate and name the countries of Europe and places in North and South America.

The physical geography studied includes climate, mountains and tectonic processes and human geography includes settlement, land use and economic activity. Mapping skills are also studied.



Modern Foreign Languages (MFL)

MFL is taught as a subject across our school on a weekly basis and is in line with the expectations set in the National Curriculum.

Currently, our chosen language is French, however, we aim to give children the opportunity to experience other languages where possible including German and Spanish.

Design Technology

A wide range of materials and construction techniques are used in our design and technology curriculum.

Children are asked to generate designs, plan, make and then evaluate their original ideas. Each child will undertake design projects during a school year, which could include food preparation, machines with movements and artefacts such as photo frames and textile designs.

Personal Social Health Education (PSHE)

Our Personal Social Health Education (PSHE) curriculum at Noremarsh Junior School enables learners to become healthy, independent and responsible members of society.

It prepares them for their future roles within a local, national and global community. The curriculum aims to help children understand how they are developing physically, emotionally and socially. It tackles many of the moral, social and cultural issues that are part of growing up.

We provide our children with opportunities to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

Our Relationships and Sex Education (RSE) curriculum provides the fundamental building blocks and characteristics of positive relationships, with particular reference to friendships, family relationships, and relationships with other children and with adults.

Children will learn about the features of healthy friendships, family relationships and other relationships which they are likely to encounter.

They should be able to name and know the role of the main external body parts and understand how they grow and change from birth to old age (including puberty). They learn how some plants and animals (including humans) reproduce.

Personal, Social and Health Education is delivered through a comprehensive, age appropriate, scheme of work called Jigsaw. This scheme is split in to 6 main strands in each year group (Y3-Y6).

The units are:

- Being me in my world
- Celebrating difference
- Dreams and goals
- Healthy me
- Relationships
- Changing me

Art

We encourage children to develop their creativity and imagination through skills which include developing ideas, making and evaluating their art work.

Children have the opportunity to work collaboratively with each other on art tasks and projects.

They explore different materials and media including those used for drawing, painting, 3D modelling, textiles, printing and collage. Sketchbooks are used to record children's ideas and art knowledge as they progress throughout our school.



Physical Education & Sport

Enjoying being active and leading a healthy lifestyle, both physically and mentally, are the main principles developed through the PE curriculum at Noremarsh. We aim to build motivation and confidence so that our children value and engage in physical activities for life.

Improving children's fundamental movement skills as well as encouraging social, cognitive, personal and creative elements are all integral aspects of our PE curriculum.

These are then applied to a wide variety of games and activities, where our children are taught to play fairly and develop a love of sport which they can then develop further through our range of after-school clubs and inter-school competitions.

Gymnastics, dance and athletics are also taught at Noremarsh, and any child who cannot swim 25m will take part in a swimming intervention programme before they leave Year 6. We also encourage children to participate in the Wiltshire Council "Bikeability" scheme and for those children who cannot yet we encourage them to take part in the "Ride a Bike" scheme by the time they leave us in Year 6.

All year groups take part in Forest School to help foster a love of the outdoors alongside active learning, and every year our Year 6 children have the opportunity to go on a residential visit where they undertake outdoor pursuits such as raft-building, canoeing, abseiling and archery.

Religious Education (RE)

Noremarsh is a non-denominational school. RE is taught in line with the Local Education Authority's guidance and through the 'Discovery RE' programme. This programme ensures that Christianity and one other religion is taught each academic year.

RE lessons are structured to allow children to learn about the various aspects of faith whilst also reflecting on their own beliefs. We enjoy welcoming visitors from all faiths to speak with our children as a compliment to their class topic.

Parents have the right to withdraw their children from this; if you wish to do so, please talk to Mrs MacMeekin, our Headteacher, in the first instance. Assemblies are of a broadly Christian nature and are used to reinforce the values important in the ethos of our school.



Special Educational Needs and Disability (SEND)

We are proud of our inclusive ethos at Noremarsh and work hard to enable equity for all children in all areas of their learning. Staff are committed to ensuring that all children achieve to the best of their ability. We do this by identifying children who are experiencing difficulties with learning at an early stage and by providing targeted support and appropriate adjustments when necessary.

We ensure that every child at Noremarsh has the opportunity to develop their full potential and independence, and believe all children have the right to a broad and balanced curriculum, including extra-curricular activities.

Everyone at Noremarsh is valued for their individuality, and self-esteem is promoted.

We have an experienced Special Educational Needs and Disability Co-ordinator (SENDCo), Mrs Ballinger, who is readily available to discuss any concerns that you may have about your child.

For further information about SEND at Noremarsh, please visit the SEND page on our website.

Your child's Social, Emotional and Mental Health Needs (SEMH)

We recognise the importance of nurturing the social, emotional and mental health (SEMH) needs of our children.

We have an excellent ELSA team to help children understand their emotions and a highly experienced Special Educational Needs and Disabilities Co-ordinator (SENDCo) who work together with the teaching team, our families and external agencies, to ensure our children can reach their full potential.

We understand the importance of getting to know the individual child and invest time into building relationships with our children, so that we can fully explore their individual needs. Integral to this is listening to what our children tell us - however they communicate. It is imperative that our children are at the centre of all that we do and that we nurture that sense of belonging within our wider Noremarsh community.

Mental health is a spectrum and where we are on that spectrum can change at different times. Our ambition is that with compassion and support, we can encourage our children to self-regulate, so that as they grow older, they can become resilient adults with healthy coping strategies, ready to transition to secondary school.

Childrens Voice

The Noremarsh School Council is a team of children, with representatives from each class, who meet regularly to discuss the development of the school.

Ideas are generated and discussed, then wherever possible put into action, so that children have a positive influence on the development of their school. You can see who the current school council is by looking at the display board in school.

Behaviour

We are proud of the reputation Noremarsh children have for their kind and thoughtful behaviour. Good behaviour is promoted in our school in positive ways through a comprehensive behaviour policy and through our vision and values - our Noremarsh ABC's.

The right or wrong way to behave in a range of situations is discussed regularly with the children.

Minor incidents of misbehaviour are dealt with by teachers or other adults in the school. If misbehaviour persists or there is a serious incident parents are always consulted. In extreme cases the school may need to consider exclusion.

This will always be carried out in accordance with current Local Education Authority policy.

Uniform & Equipment

Children are encouraged to wear our school uniform. The school colour is navy blue. The uniform is: a navy-blue sweatshirt (with or without the school badge) or a navy jumper or cardigan; navy, grey or black skirt, pinafore dress or trousers and a white or pale blue shirt or polo shirt.

Please do not allow your child to wear fashion trainers for school as they are not permitted. Children should wear sensible flat shoes with closed toes, as there are many steps and stairs around the school building and open toed shoes can result in scuffed toes, even with socks.

Noremarsh PE kit is a white top and navy or black shorts and trainers. On the days that the children have PE they come into school wearing their PE clothing; they will need a tracksuit in cold weather.

Swimming hats are needed for swimming and can be purchased from the local Leisure Centre.

All school clothes should be named. Lost property is not a problem when clothes are named as items of clothing can be returned straight to their owners!

To keep the children safe, only watches and stud earrings are allowed and long hair should be tied back please. A pencil case containing named writing equipment may be brought into school each day.

Medical & Welfare Matters

When your child joins Noremarsh you will be given a form to provide details of who to contact in an emergency and the name and address of your doctor.

Should your child be unfortunate enough to become ill, or have an accident at school, every effort will be made to contact you immediately. Our aim is to ensure the safety and wellbeing of your child. If your child has a minor accident at school, we will let you know the nature of the injury sustained.

Periodically, the school nursing team will undertake health checks or selective examinations of children. You will always receive a written invitation about these events and you will be informed before any checks take place. The school is part of the flu immunization programme and height/weight checks in year 6 and you will be notified when they occur.

We do not usually administer medicines in school including paracetamol, even if prescribed by a doctor.

Occasionally there is the need to permit medicines that are prescribed by a doctor to be administered but you must call the school office to discuss and agree this first, not with the class teacher please.

Children must not have medicines in their bags or drawers, including cough sweets. Please only send your child to school if they are capable of undertaking all school activities.

If your child is asthmatic, they should be able to self-administer their medication, which must be clearly marked with their name. All children who suffer from asthma should have a school asthma card filed in the school office and should keep an inhaler with them in school. We have a school inhaler for use in emergencies.

Safeguarding and Child Protection

At Noremarsh, we are committed to safeguarding and promoting the welfare of all children. We expect all staff and volunteers to share this commitment.

All appointments, including volunteers, are subject to a satisfactory Enhanced Disclosure and Barring check (DBS). Safeguarding is everyone's responsibility. At Noremarsh all staff are highly trained to ensure that they know what to do should they have a concern about a child or an adult.

Our full safeguarding and child protection policy can be viewed on our website and is reviewed at least annually, taking account of any changes in the government's latest edition of 'Keeping Children Safe in Education'.

Everything we do at Noremarsh has our children's best interests at its heart. Their wellbeing, safety, achievement and happiness underpin every decision that we make and determines how we work together as a team.

Everything we do at Noremarsh has our children's best interests at its heart. Their wellbeing, safety, achievement and happiness underpin every decision that we make and determines how we work together as a team. We want all of our children to have the best opportunities and experiences so that they can be '**AMBITIOUS**', feel that they '**BELONG**' and treat everyone with '**COMPASSION**' - our **Noremarsh ABC's**.

Our safeguarding team are:

Mrs Ballinger
Designated Safeguarding Lead (DSL)

Mrs Beard
Deputy Designated Safeguarding Lead (DDSL)

Mrs Sherwood
Deputy Designated Safeguarding Lead (DDSL)

Mrs MacMeekin
Deputy Designated Safeguarding Lead (DDSL)

Mrs Wannell
Deputy Designated Safeguarding Lead (DDSL)

Extra Curricular Activities

A wide range of extracurricular activities is provided for the children. They may vary from term to term. If a child joins a club, they are expected to attend every week, unless absent from school.

There are regular inter-school matches in football and netball. There is an annual school sports day and an area sports event in the summer. Keyboard, violin, guitar, brass, drums and woodwind instruments are taught by peripatetic teachers.

Charging and Remissions Policy

To enrich the curriculum, the school sometimes asks parents and carers for a contribution towards the cost of an activity that the children will undertake.

This may be a visit to a museum or theatre, a guest speaker to school or a cooking or craft activity. Contributions are only requested for activities not funded by the school budget. The reality is that if not enough contributions are received then events cannot be organised.

At Noremarsh we use 'ParentPay', which is a cashless system used for paying for school trips and resources. It is also the same system that the secondary school, RWBA, use. When your child joins Noremarsh, you will need to create a new ParentPay account. This is a very straightforward process and only takes two minutes (yes really!) If you already have an account (either with RWBA or another school) you will be simply able to add your Noremarsh child to it.

Please don't worry if you are unable use a credit or debit card, the facility to pay by cash or cheque to the school office for school trips and resources is still available too.

Parental Cooperation & Involvement

We believe education is a partnership between parents/ carers, staff and children. At Noremarsh we try and involve families in school life whenever we can.

Meetings to celebrate your child's successes and discuss your child's progress are held throughout the academic year. If you would like more information about your child and how they are getting on at school, please contact your child's class teacher through the school office, to make an appointment at a mutually convenient time. We are always happy to talk to parents and carers about worries or concerns.

We feel it is important to create a climate where home and school work together for the benefit of your child. Parents and carers are always welcome in school to help class teachers, subject to the mandatory enhanced DBS checks and satisfactory references. Parents get involved with activities like cookery, craft, helping on visits, supporting children's reading activities or helping within class.

If you would like to help in school, please contact the school office for more information and to start the enhanced DBS and voluntary helper reference process.

Noremarsh Junior School PTA

We are always looking for more volunteers and your help and support is extremely important to us!

Children's events include Easter Egg Hunts and school discos. Parents' events have included a curry and quiz night! A Fun Run, Christmas Bazaar and Summer Fête are often organized as well as hamper raffles and other fundraising events through the year.

The money raised by the PTA is essential and has paid for equipment for cooking, books for the library and improvements within the grounds.

Keeping in Touch

When a child does not arrive at school, we are always anxious for your child's safety.

If you know your child will not be at school, please let the school know by 09.00 in the morning. You can leave a message on the school answerphone or email Mrs Beard in the school office on

kbeard@njs.ascendlearningtrust.org.uk

If your child is unexpectedly prevented from attending school, please let one of the office team in the school office know as soon as possible. All schools are required to keep accurate records of attendance and these figures have, by law, to be published. Using the procedures outlined above and getting your child to school on time will help us to meet our responsibilities.

Schools cannot authorise holidays during term-time. If you need to take your child out of school for exceptional circumstances, please complete an absence request form. These are available on the school website and in the school reception area. The demands of the curriculum at Key Stage Two mean that children can often miss important work when taken out of school that can be tricky to catch up on.

Newsletters, that contain news about the curriculum and dates or details of forthcoming events, are usually produced each term. A link to the newsletter is normally text to parents. All letters and newsletters are generally available on our school website.

We also keep in touch with parents by using the 'Teachers to Parents' text messaging service, which is the same service that is used by WBIS.

If you are ever in doubt about information regarding any aspect of school life please do come and ask or give the school office a call. We are all only too happy to help.

Complaints Procedure

At Noremarsh we expect that all our children, staff and parents/ carers listen carefully and respectfully to each other.

If any issues do arise, they are best dealt with immediately. The complaints procedure is in line with Local Education Authority Policy.

The class teacher is usually the first contact point. The best time to see a class teacher is after school, but appointments can always be made at a mutually convenient time. Most issues are usually dealt with at this level but if the situation cannot be resolved the following people should be consulted in this order.

1. Headteacher or Assistant Headteachers.
2. Chair of the Governing Body.



NOREMARSH
JUNIOR SCHOOL

Ambition | Belonging | Compassion

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